

THE DINGLE DANGLE JUNGLE

Mark Carthew & Dave Atze

FORD ST

SYNOPSIS

In the Amazonian jungle,
you'll find monkeys, rats and shrews . . .
pumas, sloths and marmosets.
Which ones would you choose?

This enchanting picture book by award-winning author Mark Carthew and illustrator Dave Atze highlights the amazing array of Amazonian jungle creatures through joyous wordplay and evocative illustration.

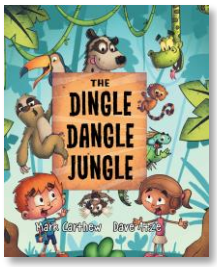
AUTHOR/ILLUSTRATOR STYLE OR MEDIUM

Mark Carthew's love of rhythm, rhyme and alliterative language is evident in this entertaining and informative romp set in the Amazonian jungle. *The Dingle Dangle Jungle* is jam-packed with some of the world's most amazing and wonderful animals. Readers will roam through both day and night, encountering familiar and not-so familiar extraordinary creatures!

The illustrations for *The Dingle Dangle Jungle* evolved from initial pencil sketches, and the final cartoon-like illustrations were coloured and rendered digitally using Adobe Photoshop. This process involves creating a series of layers, colours and shading based on scene sketches and character outlines. While humorous and cartoon-like in style, the animals are all the result of detailed research into the extraordinary Amazon jungle. All illustrators need to leave clear space for the text. Dave has used graduated shadows throughout to provide a sense of depth and perspective.



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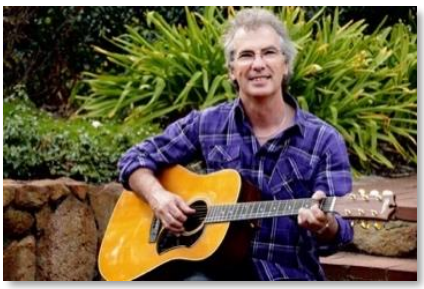
AUTHOR STUDY

As well as an award-winning children's author, Mark Carthew is a poet, playwright, musician, primary teacher and university lecturer. Find more Mark Carthew books, poems, songs and series in the school library or Internet, or via Mark's website, www.markcarthew.com.au/about

Make up your own name poem in a similar rhyming style, weaving the letters of your name and telling something about yourself in the verse.

Mark likes playing his guitars,
And gazing up at night for stars.
He Reads a lot, collects old books,
Surfs King-sized waves and likes to cook.

Can you guess the simple clue?
About some things Mark likes to do.
He loves to write Rhymes, plays and songs,
Walking barefootT . . . sing-a-longs.
He also likes long
NaturE walks,
Bird Watching and fireside talks!



Also check the fun activities pages at www.markcarthew.com.au/funstuff

ILLUSTRATOR STUDY



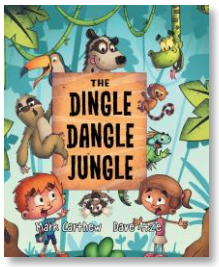
dave atze illustration

This is the story of an ordinary boy … when he was a kid everyone thought he was quite odd. He was always drawing quirky things and talking in funny voices while he drew. Until one day he stumbled across a weird-looking pencil stuck in a sharpener. On the sharpener it read: whomever pulleth this pencil from the sharpener shall be given special powers.

Well … with a grunt and a groan and maybe a little toot, the boy pulled the pencil from the sharpener. Boom, kablamo, blort! The magical pencil was his. He could feel its power surge through him. Now tasked with spreading the magic pencil's awesomeness throughout the land, that little boy grew up to be … Dave Atze the illustrator. Today, Dave illustrates amazing books for kids and grown-ups that are kids at heart.

For more information on Dave Atze's work, cartoons and illustrations visit https://daveatze.com/

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MARKETING AND MEDIA

- *The Dingle Dangle Jungle* encourages children to learn about Amazonian and other jungle animals, as well as investigating endangered species and interesting animal facts.
- Classic rhyme and playful text in the style of Dr Suess.
- Mark Carthew has previously won Speech Pathology Australia's Book of the Year Award for *The Gobbling Tree*, along with SPA short-listings for *Five Little Owls, The Moose is Loose!, Wicked Wizards & Leaping Lizards, Marvin and Marigold: The Big Sneeze & Marvin and Marigold: A Stormy Night* and *The Great Zoo Hullabaloo!*. His anthology *Can You Keep a Secret? Timeless Rhymes to Share & Treasure* was a CBCA Notable for Early Childhood. Mark's illustrated play script series *VOICEWORKS* sold over a million copies worldwide.
- Mark has been awarded a 2020 May Gibbs Children's Literature Trust fellowship. Find out more about the fellowship at https://maygibbs.org.au/home
- Dave Atze is one of Australia's most exciting illustrators and cartoonists.
- Mark is currently producing an interactive song to accompany this title.

EDUCATIONAL APPLICABILITY

A key theme in this book is the Animals of the Amazon (South American jungle) and their features and habitats. The text also encourages the exploration of endangered species, creature characteristics / groupings, lost cities and the importance of the natural environment and biodiversity.

Literary features include alliteration, meter, rhythm and rhyme, syllables, assonance, hyphenated descriptive names, humour, cartoon caricatures / representation, picture book design, visual narrative and perspective.

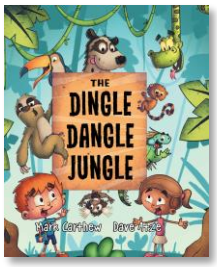
STUDY NOTES

Before and during reading the book:



1. Introduce the book – read the title and ask children to look closely at the cover illustration. What do you think we might enjoy in this story? Why the words dingle and dangle?

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2. Look carefully at the endpapers and title pages. What features can you see? (Note the various animals hidden in the jungle foliage.) Do you recognise any of these animals? See animals list.



3. As you read the opening pages and get into the playfulness of the story, invite the children to look for the fine details in each picture, especially the little details provided by the illustrations; and ask them to keep an eye out for any animals they think they know and also those they haven't seen before. There are lots of different animals in the jungle!

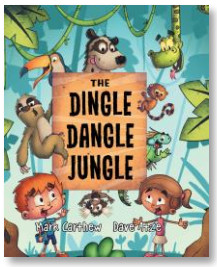
4. The narrative and illustrations create some inquiry-based, thinking questions. For example:
   - Why are the boy and girl carrying a book, binoculars, a map and a compass?
   - Has anyone ever heard of a spectacled bear, tapir, coati, tuco-tuco, giant armadillo or crab-eating fox?
   - How could we find out more about these amazing creatures?
   - Do you know which countries or regions in South America the animals and birds in this story live?
   - Identify the animals in the story (see activity sheets).
   - Are any of the sea animals endangered species?
   - Discuss threatened and endangered animals, rainforest management / degradation and animal care – including the importance of the Amazon for our world's air and climate.

There are numerous resources and units on **ENDANGERED species**. A large list of useful sites for teachers and students can be found at: http://www.readyed.com.au/urls/kids/world.htm

Other informative sites for teachers and students include:

- Kids Planet/Defenders of Wildlife: https://defenders.org/
- Endangered Species Coalition:https://www.endangered.org/campaigns/endangered-species-day/teachers-resource-center/

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There are also many excellent resources and units on **Jungle and Rainforest environments**.

- Meet the Animals of the Amazon Rainforest – Lonely Planet Kids: https://www.youtube.com/watch?v=bGb35d-F1kw
- 10 amazing Amazon Facts! National Geographic Kids:https://www.natgeokids.com/au/discover/geography/physical-geography/amazon-facts/
- The Rainforest Alliance: https://www.rainforest-alliance.org/sites/default/files/2016-08/third_all_lessons.pdf

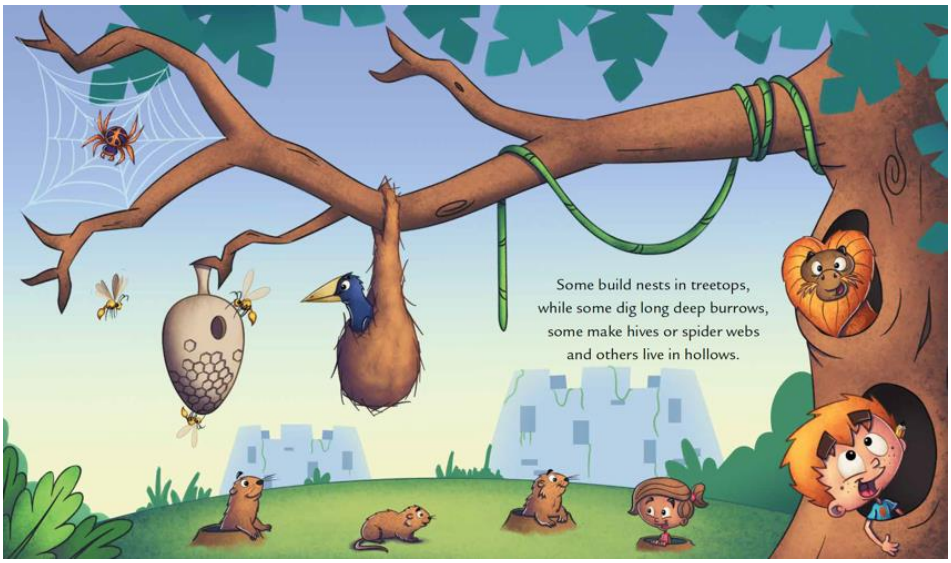
5. Current Affairs:

Discuss the burning of the Amazon, along with other countries' rainforests and jungles and the impact on animal habitats, biodiversity and species survival. Students may wish to discuss what they can do to help.

6. Lost Cities / Machu Picchu:

Ask the children, 'Did anyone notice the vines growing over some ancient buildings on pages 22-23?' The author Mark Carthew has always been fascinated by lost cities, and Machu Picchu (Peru) is one of the world's most famous; with walkers and trekkers having to trek through thick jungle to get there.

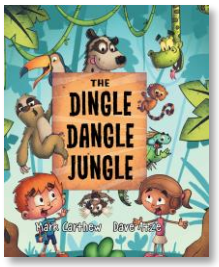
This page also provides a subtle example of how many ancient temples, pyramids and buildings can become overgrown and hidden deep in mountains and jungles. Children may like to research Machu Picchu and other lost cities and how long it takes for vines and jungle to take over abandoned cities, temples and buildings.



There are many excellent websites exploring lost South American cities and empires:

- https://www.nationalgeographic.com/travel/top-10/peru/machu-picchu/secrets/
- https://www.britannica.com/place/Machu-Picchu

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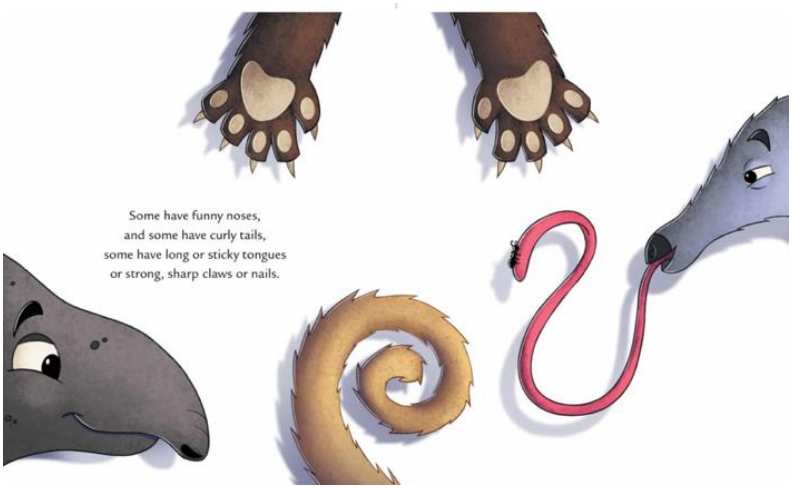
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After reading the book:

Look back at the first pages.

- Which animals did you like and why? Did you discover some you didn't know?
- Discuss the Animals of the Amazon list in the back of the book and some of the animal characteristics. Ask children to identify some of the animals.
- Look at pages 18-19. The text throughout this book highlights specific groupings of animals with like features.
- Can you identify and match these four? What other Amazonian animals might have similar characteristics?



ASK THE CHILDREN

1. What did the children notice about the words? What sort of story was it? (Rhyming story.) Ask the children to identify some of their favourite pages, phrases, animals and illustrations. Discuss.

2. **Weird & Wonderful:**

   Did anyone notice some of the lesser known creatures shown in the book? There are so many fascinating, amazing animals!

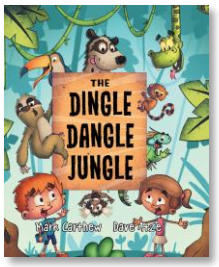
the poison dart frog (p.3)  orb weaver (spider) (p.22) 

tapir (p.3)  Jesus Lizard– who walks on water (p.17) 

the piranha – flesh-eating fish (p.20)  crab-eating fox (p.17) 

howler monkey (p.15)  … and lots, lots more!

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Students could research and complete an **information report** to find out more about some of these amazing animals.

Did you know that there are over 3600 species of spider inhabiting the Amazon basin?
Check out the World Wildlife Fund estimates of Amazonian creatures:
https://wwf.panda.org/knowledge_hub/where_we_work/amazon/about_the_amazon/wildlife_amazon/

According to their data (2019), *'To date, at least 40,000 plant species, 427 mammals (e.g. jaguar, anteater and giant otter), 1,300 birds (e.g. harpy eagle, toucan and hoatzin), 378 reptiles (e.g. boa), more than 400 amphibians (e.g. dart poison frog) and around 3,000 freshwater fishes including the piranha have been found in the Amazon.* 'Wow!'

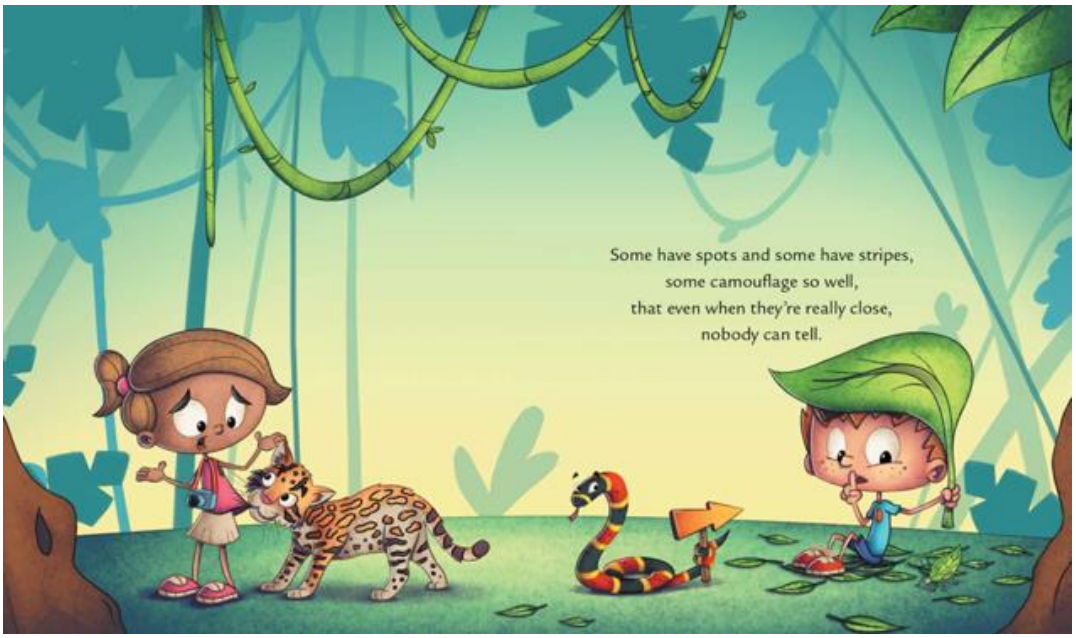
3. **Camouflage:**



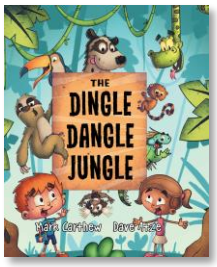
Did anyone notice the katydid on page 27? It is a very well camouflaged insect, also known as a long-horned grasshopper or bush cricket.

> 'Katydids are widespread, occurring in every region of the world with the exception of Antarctica. They are especially abundant in the tropics, particularly in the Amazon Rainforest, but are also found in cooler and drier regions, such as the heathlands of Australia, the deserts of the United States, and parts of Canada and northern Europe. They typically are found living on trees, bushes, or grasses, often matching the appearance of their surroundings.'
>
> *Ref. Encyclopedia Britannica (2019) https://www.britannica.com/animal/long-horned-grasshopper*

Discuss camouflage and the way animals use this to great effect.



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ACTIVITIES

Silhouette Fun!

Look at the double page spread on pages 4-5. Identify each creature (coati, toucan, sloth, monkey, turtle).



Use the **Silhouette Fun** activity sheet to help students create their own, new jungle picture. Ask students to draw their own silhouettes of animals onto black paper and cut them out. They could also add in an old building covered in vines and other jungle features etc.

Diorama

Children will also have great fun making a diorama featuring their own jungle rainforest. This could be part of a broader discussion on animal biodiversity and habitats.

Infographic – Amazonian Animals

Use animals from the list on the following page.

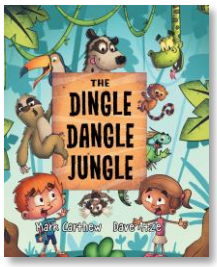
Make a PowerPoint, Google Slides or Information Report

- Animals and their characteristics fascinate children and adults alike. Look at the book and identify the animals in the illustrations. Discuss their features and country or region of origin. Show on an interactive whiteboard. Hint: see list on following page to help you identify the animals.
- Encourage children to research different animals along with their habitat and features. Students could make a PowerPoint / Google Slides, poster / report or pamphlet about selected animals featuring facts such as distribution, size (height and weight), population, lifespan, habitat, diet, threats / endangered status and interesting facts etc.

Make a class book with matching pictures!

Use animals from the list below or students could choose creatures from other well-known jungles or rainforests.

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Animals of the Amazon

Front cover, clockwise from bottom left: three-toed sloth, toucan, spectacled bear, green anaconda, pygmy marmoset, iguana, common marmoset

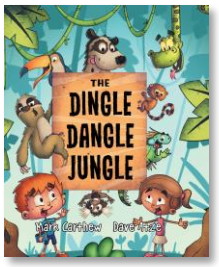
Internal illustrations are listed from Left to Right

P 1.	three-toed sloth
P 2–3.	pygmy marmoset, spectacled bear, green anaconda, paca, baby tapir
P 4–5.	coati, toucan, three-toed sloth, yellow-foot tortoise, squirrel monkey
P 6–7.	spectacled owl, giant armadillo, vesper bat, coati
P 8–9.	squirrel monkey, pudu, Amazon dwarf squirrel, blue morpho butterflies, iguana, giant anteater
P 10–11.	caiman, king vulture, jaguar
P 12–13.	scarlet macaw, capybara, hoatzin, uakari monkeys
P 14–15.	Amazonian giant centipede, bare-throated bellbird, fruit bat, coqui frog, howler monkeys
P 16–17.	bicolour-spined porcupine, river turtle, three-toed sloth, Jesus lizard, crab-eating fox, toucan
P 18–19.	clockwise from bottom left: tapir, spectacled bear, giant anteater, silky anteater
P 20–21.	river dolphin, harpy eagle, piranha, potoo, agouti
P 22–23.	Tortoise orb weaver(spider), Brazilian wasp, tuco-tucos, oropendola, golden lion tamarin
P 24–25	three-toed sloth, armadillo, puma, common marmoset, arboreal rice rat, emperor tamarin, Thomas's small-eared shrew
P 26–27.	ocelot, coral snake, leaf-mimicking katydid
P 28–29.	scarlet macaw, toucan, kingfisher, hyacinth macaw
P 30–31.	spectacled bear, iguana, pygmy marmoset, king vulture, armadillo, river turtle, three-toed sloth, vesper bat, emperor tamarin monkeys, pygmy marmoset, green anaconda, squirrel monkeys, golden lion tamarin
P 32.	emperor tamarin monkey, arboreal rice rat, common marmoset, river turtle





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Endpapers (hardback ed. L–R): arboreal rice rat, hyacinth macaw, capybara, puma, golden lion tamarin, giant armadillo, king vulture, river turtle, baby tapir, emperor tamarin, vesper bat



Word Building

How many words can you find using only the letters in **The Dingle Dangle Jungle**?
Mix up the letters and try to find more than twenty! Eg. egg, leg, angle, jangle, jingle, gang, lung . . .

Word Search / Hidden Message (See attached word search activity sheet)

Find as many animal names as you can. The missing letters will help you discover the secret message.

Answer: Please protect our amazing animals and rainforests

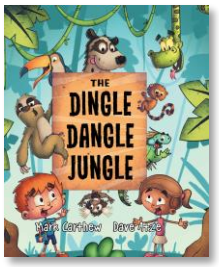
Nocturnal Animals

Pages 6-7 feature some nocturnal animals. (Spectacled owl, giant armadillo, bat and coati.)
The coati is less well-known and well worth investigating. Find out more about this wonderful creature by viewing The Zoological Society of London's 'Curious Creatures: The Impressive Coati' YouTube clip at: https://www.youtube.com/watch?v=pLe0JHXw7Q4

There are of course many other nocturnal animals. Encourage research and discussion to explore other creatures of the night. *See the Y chart activity below to also discuss diurnal (day) and crepuscular (dawn/dusk) animals.



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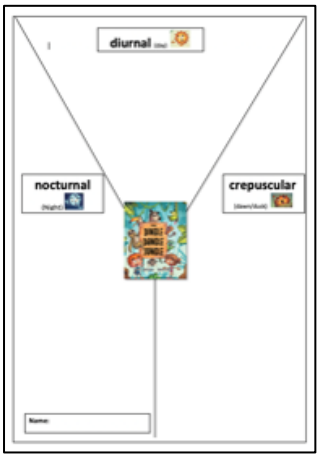


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Y-Chart (Characteristics / Features) (*see attached template)



Create **Y-CHARTS** or other diagrams to place the various animals into categories.

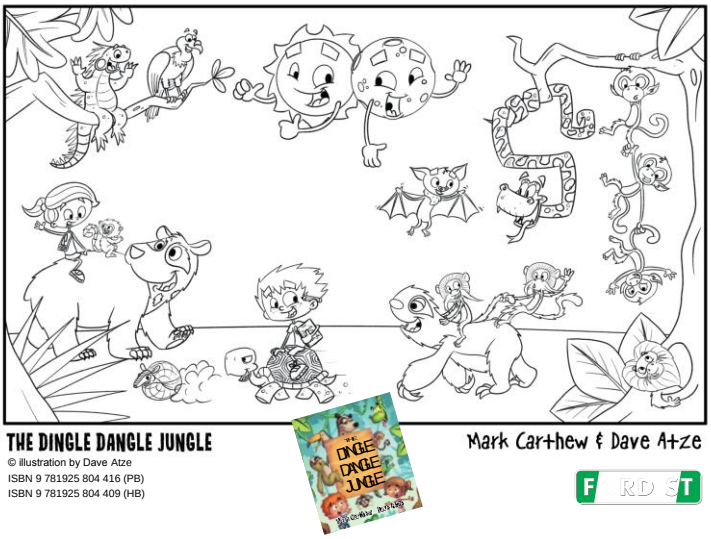
This could be extended to include groupings of animals by certain features.

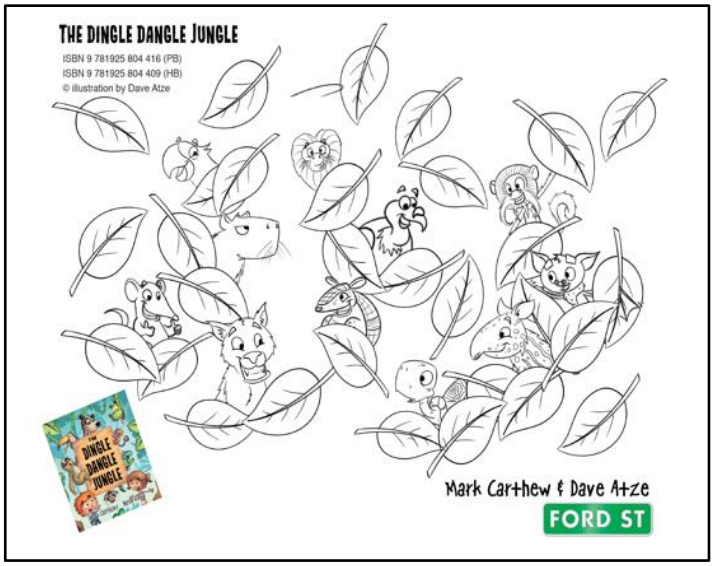
For example:

- nocturnal (night), diurnal (day), crepuscular (active during twilight – dawn / dusk)
- ground, water, canopy
- vegetarian, carnivores, insectivores, omnivores
- mammals, birds, reptiles, amphibians, fishes, insects, arachnids

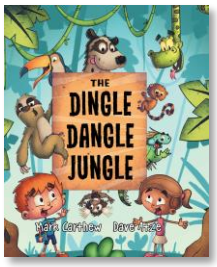
Colouring Pages (*full page PDFs attached)

Enjoy the colouring sheets featuring pages from the book.





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BOOK TRAILER & ANIMATION

Mark has worked with educator Rob Kelly, Media Learning Specialist at Berwick Lodge Primary School, Victoria, Australia to produce a fun book trailer. Check out their cleverly designed and animated short book trailer at: https://fordstreetpublishing.com/book/the-dingle-dangle-jungle/

Check out Mark's other trailers, radio interviews and YouTube clips here: www.markcarthew.com.au

Discuss the features of trailers and how the animation and music work together to create interest in a short timeframe.

Students could explore, design and share back their own book trailers. A wonderful resource for teachers and students is the Ipswich District Teacher-Librarian Network's Book Trailer Resource: https://idtl.net.au/book-trailers.php

There are an increasing number of accessible (and free) apps that allow both image and sound creation such as Animoto Masher, Flixtime, Soundsnap etc.

Here is another useful link:
https://www.freetech4teachers.com/2011/08/5-free-tools-for-creating-video-book.html

Like all school or home web resources and apps, make sure you check all links for suitable content before sharing with students.

Have fun!

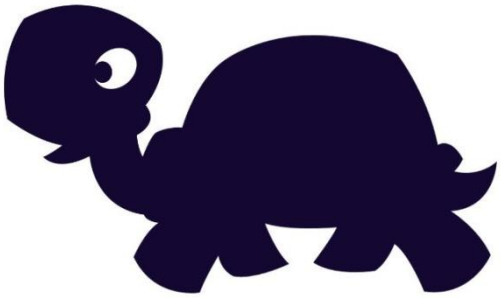


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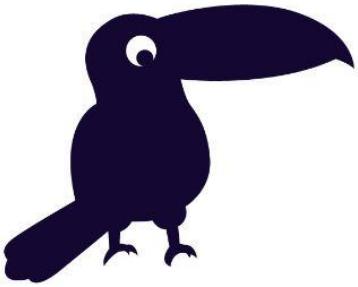
Silhouette Fun!













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Animals of the Amazon

Pictures (1)













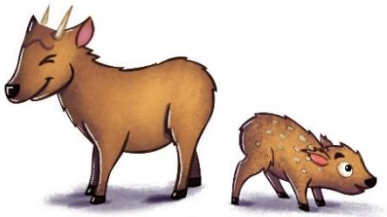

Animals of the Amazon

Pictures (2)





















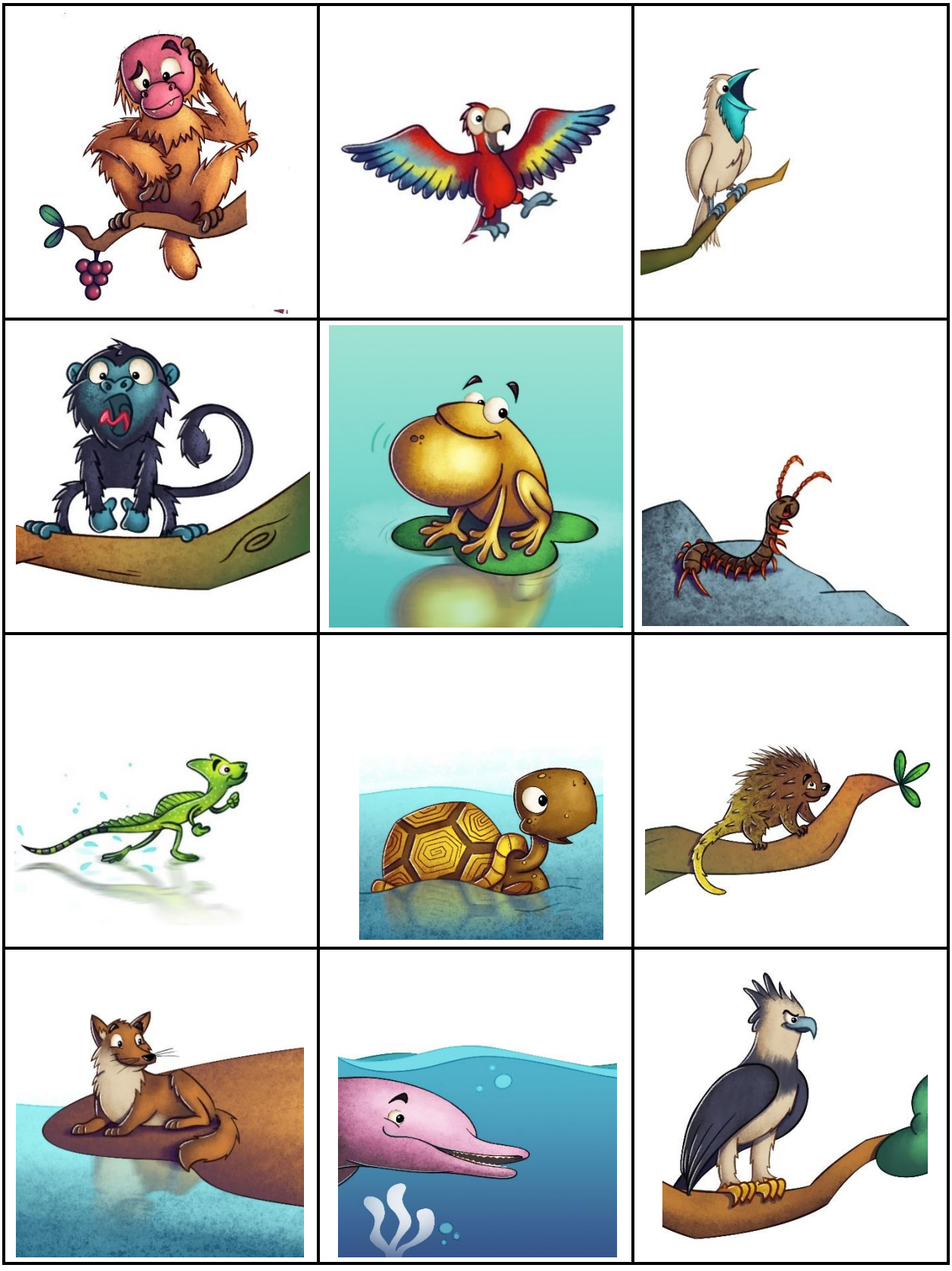




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Animals of the Amazon

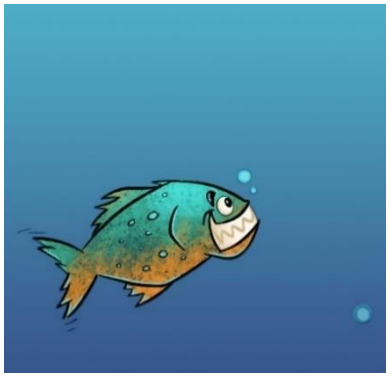
Pictures (3)



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Animals of the Amazon

Pictures (4)














Animals of the Amazon

Words (1)

paca	green anaconda	pygmy marmoset
poison dart frog	spectacled bear	tapir
toucan	sloth	coati
spectacled owl	rat	shrew

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Animals of the Amazon

Words (2)

giant armadillo	**bat**	**iguana**
pudu	**ocelot**	**squirrel monkey**
red squirrel	**king vulture**	**jaguar**
caiman	**hoatzin**	**capybara**

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Animals of the Amazon

Words (3)

uakari monkey	**scarlet macaw**	**bare-throated bellbird**
howler monkey	**coqui frog**	**Amazonian giant centipede**
Jesus lizard	**turtle**	**bicolour-spined porcupine**
crab-eating fox	**river dolphin**	**harpy eagle**

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Animals of the Amazon

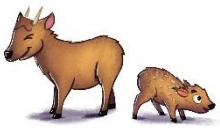
Words (4)

piranha	potoo	glasswing butterfly
agouti	Brazilian wasp	golden lion tamarin
tuco-tuco	oropendolas	tortoise orb weaver (spider)
puma	emperor tamarin	kingfisher

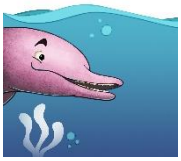
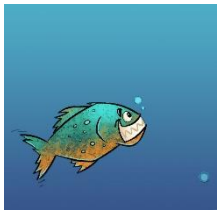
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Animals of the Amazon

Answer Key

	**Paca**		**Green anaconda**		**Pygmy marmoset**
	**Poison dart frog**		**Spectacled bear**		**Tapir**
	**Toucan**		**Sloth**		**Coati**
	**Spectacled owl**		**Rat**		**Shrew**
	**Giant armadillo**		**Bat**		**Iguana**
	**Pudu**		**Ocelot**		**Squirrel monkey**
	**Red squirrel**		**King vulture**		**Jaguar**
	**Caiman**		**Hoatzin**		**Capybara**

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	Uakari monkey		Scarlet macaw		Bare-throated bellbird
	Howler monkey		Coqui frog		Amazonian giant centipede
	Jesus lizard		Turtle		Bicolour-spined porcupine
	Crab-eating fox		River dolphin		Harpy eagle
	Piranha		Potoo		Glasswing butterfly
	Agouti		Brazilian wasp		Golden lion tamarin
	Tuco-tuco		Oropendolas		Tortoise orb weaver (spider)
	Puma		Emperor tamarin		Kingfisher

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Animals of the Amazon



R C O P T L P E H U T F A D A S E P G

A A C W O O R I D T O A I O G T E O C

E P U A R T R U R X O D B P O O R T A

B Y T S T I P O R A Y L O U U F A C A

D B O P O G R E P T N R S A T P A M N

E A C V I U T A A E C H Z R I P I N A

L R U U S A G K A U N T A R O W L O C

C A T L E N I H P L O D R E V I R C O

A N I T O A M I A L N S O A N D O E N

T N N U R R N A I O N F O L R R E L D

C A Y R B E J E S U S L I Z A R D O A

E C E E W S H I T P C S O L F Z W T F

P U K I E D O S O A O K S J A G U A R

S O N T A P F T I T P N H O A T Z I N

W T O A V E O M U F A M A R M O S E T

E S M O E O A R Z K G N I R A M A T M

R H H C R N T O E C E N T I P E D E Z

H J R O L L I D A M R A I M A C A W Z

Hidden message: __ __ __ __ __ __ __ __ __ __ __ __ __ __

__ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __

__ __ __ __ __ __ __ __ __ __ __ __ __ __ __

Words / Animals: sloth, toucan, spectacled bear, anaconda, marmoset, iguana, coati, monkey, wasp, owl, armadillo, bat, ocelot, potoo, agouti, Jesus lizard, oropendola, coral snake, caiman, pudu, katydid, kingfisher, macaw, anteater, vulture, capybara, rat, tapir, centipede, jaguar, piranha, puma, shrew, hoatzin, porcupine, tortoise orb weaver, river dolphin,turtle, tamarin, puma, eagle, fox, poison dart frog, paca, tuco-tuco.



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The Dingle Dangle Jungle

(Medium)

M E G M C A N E A W P E R A

O L O C F R T I A M A A N W

N T R S O M N S R G U A C G

K R F S X A P X L A C P I A

E U S A S D T E S O M R A M

Y T N P E I A I N N L A L S

O I A M N L B D A S L O T H

B M K O I L A C I G U A N A

T E E C V O U R E V I R T J

S A A J P O N D P T A P I R

A N R R T D R A Z I L W O U



WORDS:

sloth, toucan, bear, anaconda, marmoset, iguana, coati, monkey, wasp, owl, rat, armadillo, bat, lizard, snake, turtle, tamarin, puma, eagle, fox, frog, pond, river, paca, boy, girl, map, compass, vines, tapir.



THE DINGLE DANGLE JUNGLE

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The Dingle Dangle Jungle



J C I Z X L B O N A

W U O Y P A M I T R

J V U L T U R E W A

O L L I D A M R A B

U M K A M G Z A C Y

J U L A F P R T A P

E L T R U T C N M A

T A P I R F Q G I C

Words: rat, macaw, capybara, puma, tamarin, armadillo, vulture, turtle, tapir, bat.



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Y-Chart

Looks like

Sounds like

Feels like



Name:



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diurnal (day) 

nocturnal

(Night) 



crepuscular

(dawn/dusk) 

Name:

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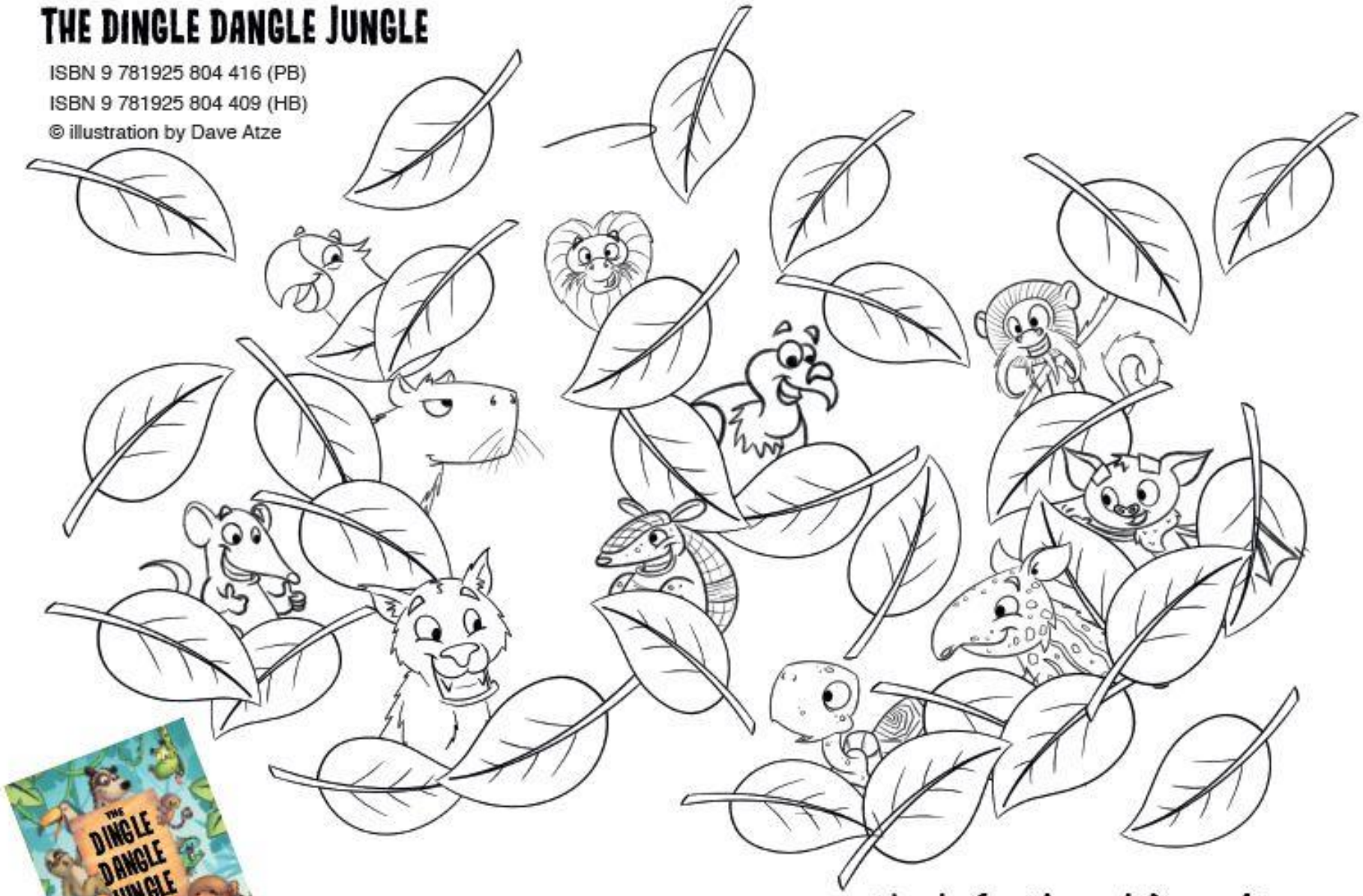


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