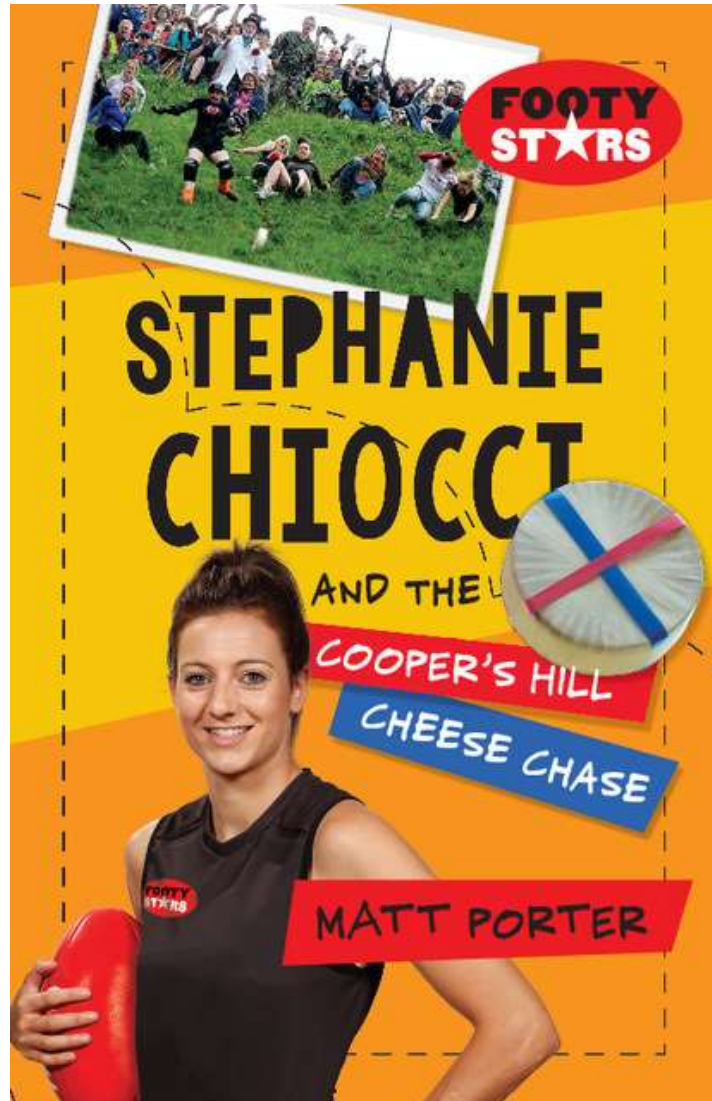


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Teachers' Notes



Summary

Matt Porter's new book *Stephanie Chiocci and the Cooper's Hill Cheese Chase* is a hilarious adventure featuring the mighty Collingwood AFLW captain Stephanie Chiocci. Stephanie must

call upon her elite football abilities to save a family's cheese-making business by taking on the local bully in the world-famous Gloucester Cheese-Rolling Race.

About the Author

Matt Porter was short-listed for the Speech Pathology Book of the Year and is a previous winner of the CYA Writing Conference Competition. His *Crazy Relief Teachers* series was launched in 2010 and currently features five titles. Matt has also published two books with Blake Education. His hilarious books and engaging school visits have been a hit since he burst onto the publishing scene in 2010.

About Stephanie Chiocci

Stephanie Chiocci is the Collingwood Football Club women's captain. Steph plays locally for Diamond Creek in the State League Division in VFL women's competition and is the captain. She was selected at pick number 2 in the first ever AFL Women's Draft in 2013 and has played in all AFL Women's exhibition matches representing the Western Bulldogs and captained them from 2015-16. Steph was then selected as Pick 11 in the 2016 AFW Draft by Collingwood. She is a 4-time All-Australian and has represented Victoria in the National Championships on numerous occasions. Steph also graduated with first class honours in 2014 from RMIT University, completing a Bachelor of Applied Science in Physical Education. She currently works as a teacher at Parkdale Secondary College where she also coaches AFL in the Elite Sports Pathway Program.

Pre-Reading

- Discuss the AFLW competition. How many teams are there, where do they play and for how many years has the competition existed?
- Look at the picture from the Gloucester Cheese-Rolling Race on the front cover. What is the aim of the race and do you think it looks dangerous?
- Research Stephanie Chiocci and her football career.

Creating Texts

- The Gloucester Cheese-Rolling Race is just one of many crazy sporting events that happen annually around the world. Make a list of the top 10 craziest sporting events.
- Select another crazy sporting event and write an information report detailing where the event happens, the rules, previous winners, equipment needed and other important information.
- Steph notes that Cooper's Hill is 'steeper than the grandstand at the MCG'. She has created a simile by comparing the hill to the famous stadium. Make a list of different natural features and then create a simile for each one by comparing it to something else.
- The author shows readers that Heather Adams is older by mentioning 'she huffs a breath, blowing a stray grey hair from her eyes'. Write several other sentences the author could have used to show she is old.

- Make a list of different people (e.g. teenage skater, business person, farmer) and write a sentence showing readers something about their appearance that indicates their age or profession.
- Stephanie visualises a football by imagining the red, shiny leather, black stitching and four panels. Choose another object and observe it closely. Make a list of all of its features and then join all the items on your list into a descriptive paragraph.
- Alex Fairbank refers to the official rule book of cheese-chasing. Write a page from this rule book.
- I leap with no thoughts for my safety. I soar through the air, full-chested towards the oncoming pack. My knee thuds on Neville's shoulder. It propels me even higher. My outstretched arms reach for the cheese ball. I squeeze the cheese ball in my hands, sail over Neville and land on my feet!
Above is a description of Stephanie's screamer in the text. Watch YouTube footage of a spectacular mark and write a description, like the one above, describing the mark for someone who hasn't seen the footage.
- The book features step-by-step instructions from Stephanie on how to spoil from behind and take a screamer. Select another football skill, such as kicking or tackling, and write step-by-step instructions explaining how to complete the skill.

Speaking and Listening

- During the text Eddie pauses 'like he's about to ask the million-dollar question on one of his gameshows'. Using your knowledge of AFLW, Collingwood and Stephanie Chiocci, and using the internet for research, create a list of trivia questions to ask classmates.

Health and Physical Education

- Research what training AFLW teams and players complete. Compare their training to athletes in other sports. Why do you think athletes in different sports complete different training programs?
- Design a training program for an AFLW player. Include different activities focusing on strength, running (short sprints and endurance), skills and tactics.
- Listing the advantages Stephanie has over Neville, she mentions height, strength and stamina. In a group rank these player abilities in order of importance to AFLW: kicking, handballing, strength, height, game-sense, marking, tackling, speed, endurance, vertical leap and agility.

The Arts

- Neville O'Shea changes the words to Collingwood's song to be about him. Change the words to an AFLW club's song and make the song about yourself or your school.
- Write a new club song for one of the AFLW clubs.
- Stephanie has the Collingwood club song as her ringtone in the text. Write a list of ten celebrities, or people you know, and write what song would be suitable as their ringtone.

Humanities and Social Sciences

- Heather is unsure of the location of Collingwood. Print a map of Australia and mark the location of each of the AFLW clubs on it.
- Using your research of the different crazy sporting events around the world, mark the locations of each of these events on a world map.

Critical and Creative Thinking

- After researching other crazy sporting events, use your imagination to make up your own. You will need to detail the name of your crazy sport, the rules, where it will be held, equipment needed and other important information.
- Stephanie's coaches say 'failing to prepare is preparing to fail'. What does this quote mean? Research and list other inspirational quotes and write what you think each one means.
- Heather laughs at the thought of Stephanie having a cheese-chasing coach. Write a pre-race speech her cheese-chasing coach could give her.
- Stephanie allows her mind to wander and imagines the instructions a cheese-chasing coach would give. Select another crazy sport (such as wife-carrying or mobile phone throwing) and write instructions a coach could give their athlete while competing.
- Imagine you are creating your own AFLW team. Write the name, location and nickname of your team. Design your team's jumper and logo.
- 'Get back here!' calls Stephanie to the rolling cheese-wheel. She then notes she doesn't normally talk to food. Imagine you began to speak to food. What would you say to a chocolate-iced donut or a Brussels sprout? What would you say to other foods?

Personal and Social Capability

- Stephanie has successfully captained many teams. What qualities do you think a captain needs to possess to successfully lead a team?
- Neville O'Shea packs a kit-bag full of equipment for the cheese-chase. Imagine you are competing in a different crazy sporting event. With a group, plan what equipment you would need for the event. Make a list of the five most important pieces of equipment.

Design and Technology

- The back of the book features many facts about Stephanie Chiocci's career. Use these facts to create a footy card featuring Stephanie.
- When presented with a basket by Emily, Stephanie imagines there may be gloves with spikes on them to help her grip the cheese-wheel. Design your own invention to help her in the cheese-chase. Sketch your invention and label the special features.

Mathematics

- Neville O'Shea times the amount of time it takes for a wheel to descend Cooper's Hill. Select a range of balls e.g. tennis ball, basketball, netball, and estimate how long it will

take each of them to descend a hill (or a slide if you don't have any hills). Time each item descending the hill and graph the results.